



Pre-Kindergarten Program

Typically ages
4-5 years

Dolphins are just brimming with confidence in what they can do! Self-directed problem-solving. Reciting the alphabet. Writing and drawing with confidence. Talking in sentences. Beginning reading. Exploring cause and effect. Climbing, throwing, pedaling a tricycle. Standing up for their rights. These kids are ready for the next port of call!

"Teachers can always tell when a child has been to Tots' Landing – academically and socially"

- Parent

Dolphin teachers are caring listeners – to your child and to you – to ensure that intellectual, social and physical needs are being met on a daily basis. That's all part of a philosophy designed to maximize the development and happiness of children ages six weeks to five years. Since our founding in 1993, we have grown to provide a safe, fun and comfortable environment for children to play, laugh and learn in five Middle Tennessee locations.

**For more information, visit our website at
totslanding.com.**





In this classroom I can...

Language Arts

- Hear and discriminate the sounds of language
- Express myself using words and expanded sentences
- Understand and follow oral directions
- Answer questions
- Ask questions
- Actively participate in conversations
- Enjoy and value reading
- Demonstrate understanding of print concepts
- Demonstrate knowledge of the alphabet
- Use emerging reading skills to make meaning from print
- Comprehend and interpret meaning from books and other texts
- Understand the purpose of writing
- Write letters and words

Cognitive Development

- Observe objects and events with curiosity
- Approach problems flexibly
- Show persistence in approaching tasks
- Explore cause and effect
- Apply knowledge or experience to a new context
- Classify objects
- Compare/measure
- Arrange objects in a series
- Recognize patterns and can repeat them
- Show awareness of time concepts and sequence
- Show awareness of position in space
- Use one-to-one correspondence
- Use numbers and counting
- Take on pretend roles and situations
- Make believe with objects
- Make and interpret representations

Sensory Stimulation

- Listen to and participate in stories and songs
- Observe and participate in finger plays
- Manipulate and apply various art materials
- Engage in imaginative play

Life Skills

- Share, play and get along well with other children
- Show ability to adjust to new situations
- Demonstrate appropriate trust in adults
- Recognize my own feelings and manage them appropriately
- Stand up for my rights
- Demonstrate self-direction and independence
- Take responsibility for my well-being
- Respect and care for the classroom environment and materials
- Follow classroom rules and routines
- Recognize the feelings of others and respond appropriately
- Share and respect the rights of others
- Use thinking skills to resolve conflicts

Motor Skills

- Demonstrate basic locomotor skills (running, jumping, hopping, galloping)
- Show balance while moving
- Climb up and down
- Pedal and steer a tricycle (or other wheeled vehicle)
- Demonstrate throwing, kicking and catching skills
- Control small muscles in hands
- Coordinate eye-hand movement
- Use tools for writing and drawing